

Clinton College

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Delivered May 31. 1800.
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Gentlemen

The Candidates for degrees in medicine
who now appear before ~~you~~ us have
spent the usual time required by the
laws of our University in attending the
different medical lectures, and have
undergone the usual ^{private} examination
upon all its branches. As the
last test and evidence of their abi-
-lities and knowledge, they have pre-
-pared dissertations upon medical
subjects, which they now come
forward to defend against such
objections as shall be made to
them by their professors. It has
been said by the celebrated Dr

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Adam Smith that "Universities are
the dull repositories of exploded opinions"

— However true this may be in
some European ~~universities~~ ^{Universities}, the Opini-

ons entertained in the disser-
tations now before us, clearly prove

that the Censure does not apply

to the University of Pennsylvania.

— No restraint is ~~not~~ here laid upon

the boldness and originality of Opini-

ons, and the Candidates are permitted

to believe and defend such opinions

in their dissertations
as accord with their own judgments

however contrary they may be to

the opinions taught by their

professors provided they exhibit

nothing ^{in them} contrary to decency &
good manners.

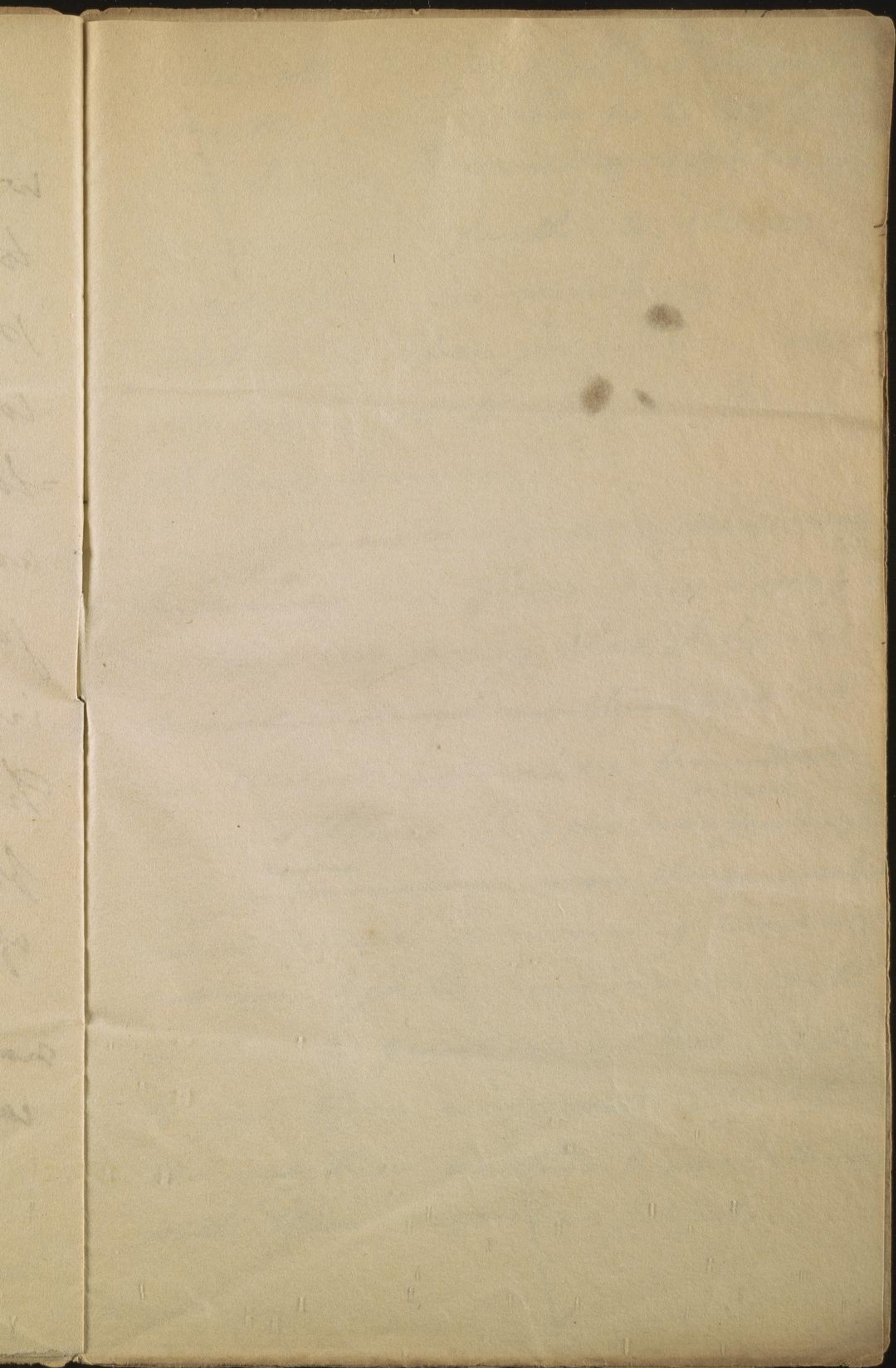
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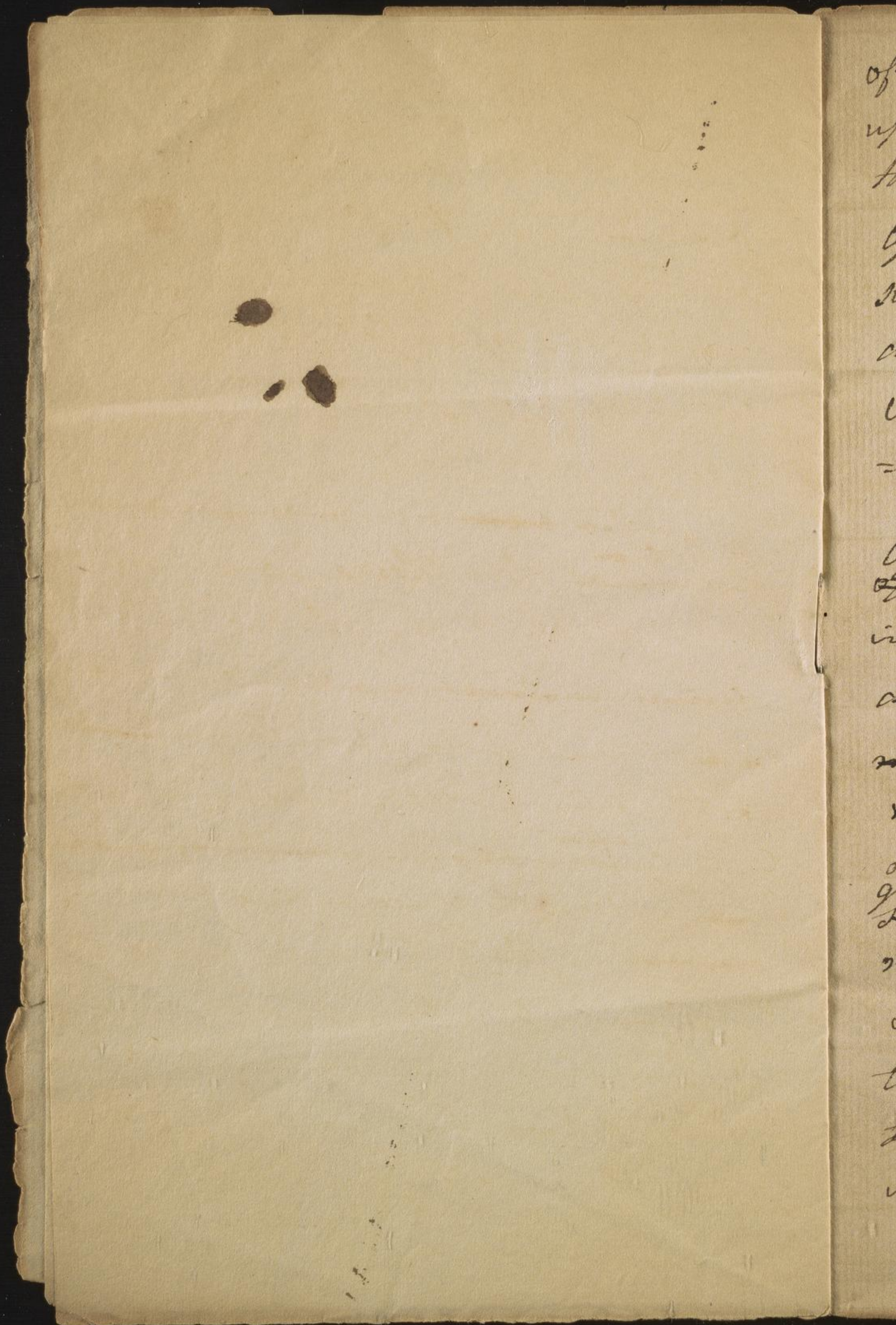
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Dissertations

Of that proportion of ~~theses~~
which has fallen to my share
to examine, I can say with great
pleasure they are ~~written~~ well
composed. - Some of them con-
tain original matter, and
all of them if published, would
justify the Professors of Medicine
in recommending ^{these authors} ~~them~~ to the
Trustees ~~for~~ as proper subjects
for the highest medical honor
of our Country.

I shall now ^{make} ~~take~~
~~notice of~~ a few remarks upon
each of them.





of strength, but of such an impulse
upon the moving fibres as to prostrate
them below the point of reaction. The
opinion leads further to choose
such remedies for removing this
debility, as open stimulants, before
we attempt to exhibit stimu-
-lating medicines.

~~After ~~now~~ an attentive perusal~~
~~of both~~ of these theses, I am happy
in being able to say, that I have
~~derived instruction and objections to~~
~~and~~ derived instruction from them.
reading them. They discover ^{much} acuteness,
and ~~information~~ ^{reason} upon the ~~general~~
^{great} strength of reasoning powers.
~~not~~ I shall however ask each
of them a question or two, chiefly
to give them an opportunity of
showing their further acquaintance
with their respective subjects.

